



You are invited to join us for our 3rd annual

Early Learning in the Summer Sun Institute for Early Childhood Educators & Kindergarten Teachers

WEDNESDAY, AUGUST 25 & THURSDAY, AUGUST 26, 2010

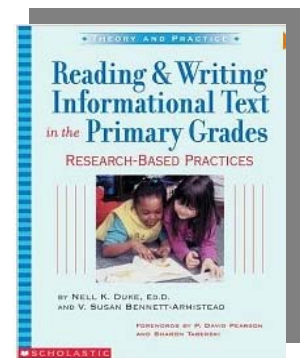
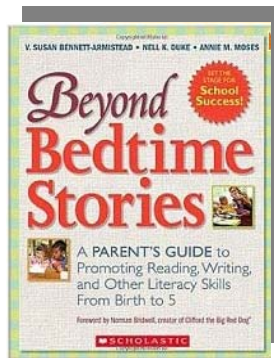
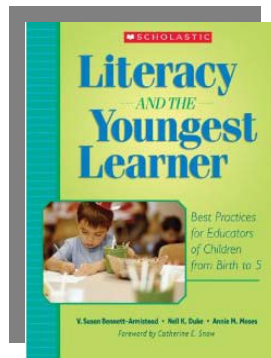
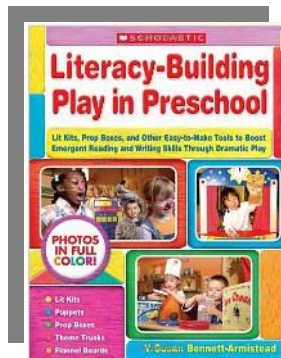
8:30 – 3:30 at North Glenmore Elementary – 125 Glenmore Rd. North, Kelowna

FEATURING SCHOLASTIC AUTHOR, PRESENTER AND EARLY LEARNING SPECIALIST:



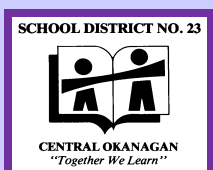
V. Susan Bennett-Armistead

V. Susan Bennett-Armistead is a mother of four and an Assistant Professor of Early Literacy at the University of Maine. Drawing on 20 years as a preschool teacher, parent educator, program administrator as well as a PhD with an emphasis in early literacy, she speaks nationally to parent groups and educators on language, literacy and play in young children's learning.



Registration: \$70.00 FOR 1 DAY OR \$120 FOR 2 DAYS

Includes: lunch, snacks, children's book, activities & an E.C.E. 6 OR 12 HOUR professional development certificate.



WE ARE CELEBRATING EARLY LEARNING TOGETHER!



**ECE'S Celebrate Early Learning in the
Summer Sun 2010 Institute
Registration Information:**



- Morning coffee and daily sign-in @ 8:15 a.m.
- Exhibitors open

*** ALL INTERACTIVE SESSIONS WILL BE PRESENTED BY DR. BENNETT-ARMISTEAD ***

WEDNESDAY, AUGUST 25

SESSION 1: 9:00- 12:00 (with break)

Literacy and the youngest learner – research-based strategies for language and literacy development in early childhood programs from toddler to kindergarten.

LUNCH: 12:00 – 1:00

SESSION 2: 1:00 – 3:00

Literacy building play in early childhood programs from 3 – 6 years old. How to harness play's power through innovative strategies so children are not only having fun, but also learning essential skills to prepare them for future learning success. (Children's book and activity included).

THURSDAY, AUGUST 26

SESSION 1: 9:00-12:00 (with break)

1. Literacy building play in early childhood programs, cont'd. How to create comprehensive and inclusive play-based and language-rich environments through intentional and explicit planning and assessment.
2. Teachers and families role in children's early learning.

LUNCH: 12:00-1:00

SESSION 2: 1:00-3:00

Reading and writing informational text in the primary grades: research-based practices.

How to think beyond prediction in comprehension of informational text and the importance of including it in early childhood and primary classrooms with strategies to promote comprehension. (Nonfiction text provided to participants).

REGISTER ONLINE using 'eReg' (<https://ereg.sd23.bc.ca>)

REGISTRATION OPENS May 3rd

1 day = \$70 2 days = \$120

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DEADLINE: July 30th